







Flash Fluency 10-10-10 has been developed by The Positive Engagement Project to help students receive plenty of opportunity to practice the most frequently used "no excuse" words and grade appropriate academic vocabulary in a format that is fun and motivating. It is comprised of four "levels" while maintaining consistency with how students progress through the Tests in each of the levels. In addition, each level has the previous level(s) automatically embedded into it to provide additional practice for students who need it while allowing quick review and movement to higher students, allowing all levels of readers to have a sense of accomplishment and success based upon their own individual abilities.



Tidal Wave Edition. The *Tidal Wave* is intended for upper elementary aged students, but can be used at any grade level, with a total of 1,000 sight words and academic vocabulary from various word lists, mainly Dolsch and Fry, released test questions, and state standards. Scientifically-based research reviews (Chard, Vaughn, & Tyler, 2002; Kuhn & Stahl, 2000; National Institute of Child Health and Human Development, 2000) have established that reading fluency is a critical component of learning to read and that an effective reading program needs to include instruction in fluency.



According to Dr. Timothy V. Rasinski (Ph.D., Ohio State University), research shows that students who are considerably behind in reading fluency in the intermediate grades and beyond often require additional intensive and prolonged interventional instruction. Developing proficiency in reading is a cumulative task – it snowballs from the early grades on. The fact is that proficient readers become more proficient and less proficient readers fall further behind their normally developing peers. This lack of fluency shows that students are delayed in developing a sufficient bank of words that are recognized and understood at sight. For them, the road to improved fluency and overall proficiency in reading requires a considerable investment of extra instructional energy and time. For this reason alone, reading fluency instruction and monitoring should be made an integral and significant part of the reading curriculum from the earliest grades.

It may be helpful to think of reading fluency as a "bridge" between the two major components of reading – word decoding and comprehension. At one end of this bridge, fluency connects to accuracy and automaticity in decoding. At the other end, fluency connects to comprehension though prosody, or expressive interpretation. These components of reading fluency are reflected in two major theories or explanations. **Flash Fluency 10-10-10** is intended to be that "bridge" for our students.

### What are the differences in the levels?

In **Flash Fluency 10-10-10**, there are four levels which are designed to address the needs of students from Kindergarten through 6th Grade. The levels are quite simple really, as you will soon see, and each level builds upon and reviews all previous levels.



Level 1 is *Tide Pool*. It is designed for our earliest readers and is comprised of the first 50 sight words. These words are grouped into 10 sets, or "Tests," of twenty words. However, although each Test has 20 words to read, there are actually only 5 new words on each Test, with each word being repeated four times. Students are given one minute to successfully read the twenty words on each Test with two mistakes or less (individual teachers can adjust the time and accuracy as needed, but this is the recommended method for completion). This level is intended for Kindergarten students but can be used with both younger and older students if the need is there.

The second level is *Low Tide* and is intended for Grade 1. These ten Tests are broken into sets of 60 words. However, much like *Tide Pool*, the lists only contain 15 new words each and each word is repeated four times. In all, these ten Tests will expose students to the top 150 sight words and grade appropriate academic vocabulary. The basic time and accuracy principles given above are applied here as well. Once again, this level can be used with younger or older students as needed.

The third level, *High Tide*, jumps students up to 600 sight words and academic vocabulary throughout the ten Tests. This is the first time words are not repeated on the Tests. Each Test is comprised of 60 words for a total of 600 words in the level. This level is intended for Grade 2 but can be used for younger and older students as needed. Once again, the same time and accuracy principles are applied.

The fourth and final level is *Tidal Wave*. Just like the name infers, this is the largest and most intense of the levels. Once again, no words are repeated,



but each Test is now comprised of 100 words for a total of 1000 words within the entire ten Test level. And, of course, the same time and accuracy rules from above apply here as well, with the goal being completion of each Test in one minute or less with two mistakes or less.

#### **How do students move from one Test to the next Test?**

This is a great question and one answer will apply to all four levels. This is one of the many aspects of this program that makes it so simple to use. A teacher can have students on different Tests (and levels for that matter) yet still practice and assess *exactly* the same way, making it easy for all students to be included and working at their personal ability level with no additional obstacles or steps by the teacher. We will come back to this later with a better explanation.

Each level is broken into ten Tests. On all four levels, the goal for the student is exactly the same: read all the words on each Test in one minute or less with two mistakes or less with you, the teacher. When a student completes Test #1 in this fashion, they "pass" the test and move on to Test #2. This is the same format regardless of the level. This same idea works for Test #2. When a student completes this Test in one minute or less with two mistakes or less, they move on to Test #3. Continue this basic testing format throughout all ten Tests. REMEMBER, THE LEVEL DOES NOT MATTER IN REGARDS TO MOVING FROM ONE TEST TO THE NEXT!



#### What happens when a student successfully completes all ten Tests?

You will find that some students will make it through all ten Tests while other students do not. This is perfectly okay as everyone learns at different rates and this format self-levels itself to meet the needs of every student, regardless of reading ability.

When a student successfully completes each of the ten Tests individually in a level, they have one last challenge to complete before moving on to the next level. The teacher will take all ten Tests and put them in a random order. At this point, the students must read ALL <u>TEN</u> TESTS IN <u>TEN</u> MINUTES OR LESS WITH <u>TEN</u> MISTAKES OR LESS (hence the name **Flash Fluency 10-10-10**). If a student successfully completes this task, they become an assistant teacher in the class and can help other students practice as well as test other students on Tests in that level. The student can also begin the next level of words in order to continue being challenged and improve their fluency at their own ability level.

## How do students move up a level?

As it was stated above, a student moves up a level after they have completed the final challenge of reading ALL <u>TEN</u> TESTS IN <u>TEN</u> MINUTES OR LESS WITH <u>TEN</u> MISTAKES OR LESS. This demonstrates mastery of the entire level and it is at this point that a student has proven they are ready to move on to the next level.

# Are there different ways of practicing to keep it fresh and fun?

There are as many ways to change it up as a teacher can think of. You will notice that the words are numbered from left to right yet the columns are alternately shaded. This has been purposefully done for many reasons, all of



which have the same fundamental aspect at its core: mix it up and keep it fun. The following is just a brief list of ideas on how to engage the students with the lists.

- 1. Have the students read the list in numerical order from left to right.
- 2. Have the students read the lists top to bottom in each column (down the first column and then to the top of the next column.
- 3. Have the students read just the shaded columns only on one day and the non-shaded columns only the next day.
- 4. Have the students do #'s 1-3 above going backwards for each idea.
- 5. Have one student read a shaded column and the partner reads a non-shaded column, trading off at each column throughout the practice session.
- 6. Have one student read the first row in order and the partner reads the next row in order, trading off each row throughout the practice session.
- 7. (Insert your own creative way here).

There are no limits to the possibilities with how to approach the lists. If it works for you and your class, it's a great idea. It's amazing how a slight "tweak" in the formula can renew the experience for the students and keep the fun and engagement at a high level.

# Why are some columns shaded and others not shaded?

Not only does the alternating of shaded and non-shaded columns make it aesthetically more appealing, it makes it much easier for students to stay focused on their part of the list. For instance, if partners are used and are alternately reading in numerical order (left to right), one partner will always



be ready the words in the shaded columns while the other partner will always be reading the words in the non-shaded columns. It also allows for additional modifications to the reading practices (some of which were mentioned in the "fresh and fun" section above) without losing the simplicity in following along factor for the students.

#### What if students are in different levels in the same class?

This is one of the many benefits to **Flash Fluency 10-10-10**. It is self-leveling according to student ability and all practice formats work the same regardless of the level a student is working on. A teacher can have students working on two or three different levels in the classroom and still have the luxury of using only one set of directions for everyone. The format stays the same, only the levels and lists change. A teacher can do whole class practice regardless of which levels and lists students are using.

## What would Flash Fluency 10-10-10 look like in my classroom?

Simply put, it would look like an individually leveled fluency practice without singling out any student at any level. It also keeps each student where **they** need to be for as long as **they** need to be there and moves students through the lists at **their individual pace** without any extra work or effort on the teacher's part. It truly is a personalized fluency practice opportunity in a classroom community setting. Since the students need to pass each test by reading to you, it is suggested to provide five to ten minutes a day for your class to practice their tests alone or with a partner using some of the fresh and fun ideas mentioned prior. While the "practice" is happening, call students up to take their test with you. Setting up a schedule is beneficial for both you and your students. It will allow you to give every student an opportunity to test each week and also gives the



students a set day to prepare for their one on one Test with you (or with the Steachers....read below).

#### What do the Steachers (student teachers) do?

The Steachers have earned the right to help others work through the lists by demonstrating mastery before obtaining this responsibility. Steachers may only be appropriate for students in the *High Tide* and *Tidal Wave* levels. The teacher can assign them a small group of students to listen to and help. The teacher can even have them become "official testers" for students. This opportunity will help the students who are moving through the list more quickly have the chance to take on additional responsibilities within the classroom without removing them from a learning situation. By becoming Steachers, they are continually reviewing and practicing with other students and strengthening their reading while helping others. It is also a great way to test students more quickly. If a teacher has four Steachers with timers, five students can be tested (Steachers and the teacher themselves doing the testing) in the same time it would have taken the teacher alone to test just one student. It's fun for the Steachers and it gives the other students more opportunities to successfully advance to next list at the same time. However, it is recommended that only the teacher tests students who are on list ten or taking the final 10-10-10 challenge.

## How are kids acknowledged for passing a test/level?

This is totally up to teacher discretion. Many teachers use a monetary system in their classrooms (either school "dollars" or tickets). If you decide to reward your students it is recommended that you do so after each list they complete and reward them with something "extra special" after completing the final 10-10-10 challenge to graduate to the next list. All



of these rewards and what they look like is based on what the teacher wants to do and may look different in each classroom.

### What's next?

These are the basics and now it is time to start moving ALL students toward being fluent readers. With several years of use and results, The Positive Engagement Project is confident that you will be pleased with the results you get and the students will become stronger, more confident readers while having fun at the same time. Enjoy and happy reading!









- 24 - 17					
1. the	2. 10	3. he	4. <b>Q</b>		
5. and	6. <b>i</b> †	7. <b>in</b>	8. <b>of</b>		
9. <b>I</b>	10. <b>YOU</b>	11. for	12. <b>ON</b>		
13. said	14. YES	15. his	16. that		
17. <b>but</b>	18. had	19. <b>at</b>	20. <b>up</b>		
21. she	22. <b>SEE</b>	23. <b>him</b>	24. they		
25. with	26. look	27. <b>İS</b>	28. <b>all</b>		
29. <b>not</b>	30. <b>ask</b>	31. <b>SO</b>	32. did		
зз. <b>go</b>	34. <b>be</b>	35. <b>Can</b>	36. three		
37. her	38. help	39. red	40. <b>QS</b>		
41. <b>me</b>	42. <b>WE</b>	43. <b>get</b>	44. Will		
45. <b>run</b>	46. <b>am</b>	47. big	48. <b>if</b>		
49. <b>NO</b>	50. <b>this</b>	51. out	52. what		
53. then	54. <b>WQS</b>	55. <b>an</b>	56. <b>my</b>		
57. them	58. like	59. Some	60. <b>one</b>		
61. little	62. down	63. <b>US</b>	64. fast		
65. have	66. ten	67. Were	68. <b>ran</b>		
69. <b>Sit</b>	70. went	71. <b>are</b>	72. come		
73. very	74. best	75. <b>over</b>	76. <b>NOW</b>		
77. just	<sub>78.</sub> good	79. <b>its</b>	80. ride		
81. came	82. <b>SQY</b>	83. 100	84. when		
85. <b>fly</b>	86. <b>two</b>	87. into	88. blue		
89. from	90. <b>any</b>	91. how	92. don't		
93. want	94. wish	95. <b>SiX</b>	96. <b>know</b>		
97. <b>put</b>	98. right	99. five	100. please		









101. there	102. <b>got</b>	103. <b>by</b>	104. would			
105. <b>do</b>	106. has	107. jump	108. green			
109. name	110. let	111. boy	112. <b>may</b>			
113. <b>O</b>	114. yellow	115. <b>off</b>	116. <b>Sat</b>			
117. could	118. <b>men</b>	119. open	120. take			
121. <b>old</b>	122, must	123. going	124. keep			
125. <b>Set</b>	126. here	127. line	128. sleep			
129. great	130. also	131. need	132. most			
133. been	134. <b>eat</b>	135. <b>Stop</b>	136. Seven			
137. today	138. goes	139. first	140. give			
141. <b>NEW</b>	142. hand	143. made	144. where			
145. pretty	146. make	147. brown	148. play			
149. home	150. Well	151. color	152. <b>who</b>			
153. <b>try</b>	154. black	155. <b>cold</b>	156. four			
157. their	158. <b>tell</b>	159. such	160. much			
161. <b>SQW</b>	162. <b>SOON</b>	163. turn	164. white			
165. form	166. your	167. Same	168. place			
169. away	170. after	171. think	172. walk			
173. <b>mean</b>	174. find	175. work	176. Start			
177. does	178. gave	179. <b>MOVE</b>	180. ONCE			
181. point	182. Since	183. time	184. every			
185. other	186. before	187. again	188. <b>never</b>			
189. myself	190. even	191. Woman	192. drink			
193. round	194. large	195. different	196. wash			
197. <b>upon</b>	198. Sentence	199. eight	200. always			









	10 - 1				
201. tree	202. left	203. word	204. <b>only</b>		
205. <b>ate</b>	206. <b>USE</b>	207. under	208. add		
209. <b>grow</b>	210. <b>hot</b>	211. both	212. <b>CU</b> †		
213. life	214. feet	215. <b>long</b>	216. <b>why</b>		
217. plant	218. title	219. <b>NOSE</b>	220. animal		
221. those	222. sound	223. about	224. side		
225. <b>Sing</b>	226. school	227. letter	228. fall		
229. because	230. Small	231. few	232. <b>OU</b>		
233. <b>far</b>	234. <b>cold</b>	235. pick	236. hard		
237. <b>more</b>	238. follow	239. together	240. hold		
241. funny	242. paper	243. <b>WQY</b>	244. thank 248. full		
245. circle	246. group	247. house			
249. done	250. picture	251. between	252. might		
253. Shall	254. change	255. clean	256. found		
257. <b>many</b>	258. learn	259. answer	260. light		
261. cried	262. until	263. these	264. Carry		
265. <b>Warm</b>	266. mother	267. <b>near</b>	268. <b>eye</b>		
269. often	270. <b>Seem</b>	271. better	272. pole		
273. <b>high</b>	274. head	275. <b>Sort</b>	276. while		
277. <b>air</b>	278. below	279. read	280. along		
281. laugh	282. than	283. spell	284. which		
285. <b>OWN</b>	286. Story	287. begin	288. <b>buy</b>		
289. <b>bed</b>	290. <b>live</b>	291. thought	292. estimate		
293. close	294. <b>page</b>	295. food	296. write		
297. hurt	298. <b>draw</b>	299. kind	300. father		









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301. location	302. COINS	303. fish	304. rock		
305. <b>step</b>	306. each	307. <b>room</b>	308. town		
309. lunch	310. prism	311. dinner	312. graph		
313. <b>box</b>	314. <b>yet</b>	315. rewrite	316. <b>ring</b>		
317. whole	318. fire	319. <b>low</b>	320. short		
321. money	322. anyone	323. <b>it's</b>	324. <b>list</b>		
325. mark	326. wind	327. <b>told</b>	328. king		
329. Setting	ззо. ѕрасе	331. prefix	332. fiction		
333. Street	334. however	335. <b>true</b>	336. purpose		
337. <b>COWS</b>	338. discuss	339. <b>part</b>	340. unit		
341. wood	342. OCEAN	343. listen	344. Seen		
345. <b>Stars</b>	346. early	347. hundred	348. speech		
349. road	350. island	351. vowel	352. <b>ever</b>		
353. your	354. complete	355. himself	356. VOICE		
357. horse	358. hours	359. thousands	360. travel		
361. door	362. Waves	363. reached	364. pulled		
365. friends	366. wheels	367. covered	368. <b>Slow</b>		
369. ground	370. building	371. several	372. queen		
373. being	374. field	375. range	376. notice		
377. question	378. remember	379. north	380. slowly		
381. birds	382. <b>cube</b>	383. morning	384. <b>WQ</b>		
385. farm	386. during	387. passed	388. <b>knew</b>		
389. <b>QCPOSS</b>	390. piece	391. table	392. mode		
393. <b>south</b>	394. <b>I'll</b>	395. through	396. <b>area</b>		
397. truck	398. certain	399. <b>ship</b>	400. Earth		









401. <b>storm</b>	402. groan	403. character	404. <b>ago</b>			
405. <b>dry</b>	406. rule	407. pattern	408. class			
409. game	410. check	411. quick	412. decided			
413. didn't	414. heard	415. common	416. wait			
417. Strong	418. Show	419. understand	420. inches			
421. person	422. nothing	423. correct	424. shape			
425. thesaurus	426. Synonym	427. behind	428. fable			
429. front	430. week	431. force	432. ball			
433. half	434. carefully	435. plane	436. solid			
437. <b>SiZe</b>	438. problem	439. America	440. heat			
441. order	442. number	443. become	444. deep			
445. explain	446. breakfast	447. <b>rest</b>	448. pronoun			
449. option	450. Summary	451. greatest	452. special			
453. fact	454. base	455. <b>system</b>	456. author			
457. finally	458. Surface	459. <b>plot</b>	460. <b>less</b>			
461. Stood	462. include	463. object	464. verb			
465. <b>known</b>	466. <b>Sure</b>	467. language	468. <b>noun</b>			
469. <b>Easy</b>	470. contain	471. alphabet	472. heavy			
473. around	474. quickly	475. inside	476. antonym			
477. able	478. feel	479. <b>note</b>	480. against			
481. built	482. <b>usually</b>	483. became	484. minutes			
485. English	486. impossible	487. scientist	488. machine			
489. brought	490. though	491. clear	492. <b>measure</b>			
493. filled	494. among	495. cannot	496. figure			
497. pair	498. crawl	499. produce	500. darkness			









501. <b>Sum</b>	502. sphere	503. <b>soft</b>	504. <b>rain</b>			
505. brother	506. <b>West</b>	507. predict	508. multiply			
509. <b>root</b>	510. <b>past</b>	511. monkey	512. Wall			
513. meet	514. <b>lay</b>	515. topic	516. respond			
517. legs	518. love	519. pull	520. bill			
521. side	522. Store	523. heart	524. <b>kept</b>			
525. mind	526. wild	527. happy	528. drive			
529. held	530. rhyme	531. center	532. <b>can't</b>			
533. collect	534. gone	535. <b>glass</b>	536. third			
537. <b>race</b>	538. Summer	539. matter	540. cells			
541. <b>train</b>	542. Sign	543. <b>arms</b>	544. main			
545. dance	546. <b>moon</b>	547. <b>Square</b>	548. Cause			
549. length	550. raised	551. dropped	552. picked			
553. teacher	554. clothes	555. months	556. perhaps			
557. ready	558. subject	559. paint	560. simple			
561. smell	562. beside	563. million	564. winter			
565. written	566. describe	567. members	568. believe			
569. return	570. forest	571. probably	572. <b>reason</b>			
573. present	574. beautiful	575. weather	576. flowers			
577. suddenly	578. direction	579. farmers	580. window			
581. difference	582. edge	583. record	584. finished			
585. whether	586. represent	587. anything	588. distance			
589. discovered	590. interest	591. paragraph	592. Course			
593. region	594. energy	595. general	596. divided			
597. developed	598. <b>SKi</b>	599. syllables	600. subtraction			









601. Sunset	602. theme	603. hill	604. <b>Mr.</b>		
605. country	606. free	607. <b>hope</b>	608. <b>per</b>		
609. lead	610. floor	611. <b>ice</b>	612. <b>Cross</b>		
613. tall	614. Care	615. asleep	616. Solve		
617. <b>SNOW</b>	618. jumped	619. material	620. spring		
621. lake	622. bright	623. <b>type</b>	624. Case		
625. <b>Sail</b>	626. happened	627. product	628. milk		
629. hair	630. <b>age</b>	631. dress	632. bear		
633. killed	634. poor	635. fight	636. beat		
637. <b>act</b>	638. died	639. count	640. <b>trip</b>		
641. gold	642. hole	643. build	644. Stone		
645. quite	646. scale	647. French	648. quiet		
649. speed	650. pounds	651. appear	652. already		
653. rolled	654. metal	655. speak	656. <b>Soil</b>		
657. amount	658. wonder	659. either	660. instead		
661. although	662. smiled	663. everything	664. dictionary		
665. Someone	666. fingers	667. outside	668. within		
669. middle	670. couldn't	671. village	672. <b>COPY</b>		
673. broken	674. angle	675. factors	676. addend		
677. moment	678. fraction	679. <b>result</b>	680. nation		
681. <b>tiny</b>	682. Africa	683. pushed	684. themselves		
685. possible	686. melody	687. <b>baby</b>	688. instruments		
689. bottom	690. everyone	691. method	692. surprise		
693. let's	694. iron	695. <b>section</b>	696. exercise		
697. remain	698. century	699. exactly	700. equation		









701. <b>foot</b>	702. <b>pay</b>	703. <b>sent</b>	704. <b>art</b>			
705. temperature	706. bank	707. format	708. <b>POW</b>			
709. <b>COO</b>	710. <b>rise</b>	711. <b>COS</b> †	712. remainder			
713. yard	714. Stick	715. fell	716. <b>Skin</b>			
717. <b>Save</b>	718. liquid	719. coast	720. passage			
721. choose	722. flow	723. break	724. child			
725. <b>cents</b>	726. accept	727. cloud	728. <b>east</b>			
729. whose	730. <b>team</b>	731. caught	732. selection			
733. Serve	734. least	735. catch	736. <b>lost</b>			
737. Wear	738. strange	739. seeds	740. straight			
741. multiple	742. <b>grew</b>	743. wrote	744. <b>else</b>			
745. touch	746. thankful	747. climbed	748. plains			
749. joined	750. <b>grass</b>	751. mouth	752. <b>law</b>			
753. you're	754. president	755. Shouted	756. information			
757. report	758. maybe	759. business	760. continued			
761. rectangle	762. decimal	763. yourself	764. captain			
765. feeling	766. valley	767. itself	768. trouble			
769. design	770. alone	771. burning	772. equal			
773. dictionary	774. express	775. single	776. control			
777. symbols	778. phrase	779. drawing	780. government			
781. garden	782. human	783. received	784. <b>students</b>			
785. <b>lady</b>	786. <b>ViSi</b> †	787. hunting	788. uncle			
789. <b>wire</b>	790. separate	791. period	792. history			
793. research	794. increase	795. Suppose	796. desert			
797. party	798. direct	799. practice	800. statement			









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801. continent	802. safe	803. negative	804. <b>blow</b>
805. simplify	806. poem	807. thick	808. identify
809. fruit	810. chief	811. freight	812. sharp
813. block	814. mixed	815. cycle	816. fiction
817. <b>sand</b>	818. cook	819. Sense	820. crowd
821. trade	822. blood	823. gravity	824. rich
825. journal	826. wife	827. <b>sell</b>	828. tube
829. meat	830. <b>crops</b>	831. consonant	832. bones
833. mine	834. string	835. guess	836. opinion
837. <b>stream</b>	838. sight	839. simile	840. experiment
841. weight	842. hemisphere	843. park	844. somebody
845. <b>Seat</b>	846. positive	847. board	848. loud
849. tied	850. spread	851. <b>won't</b>	852. complex
853. Science	854. branches	855. soldiers	856. belong
857. exciting	858. rhythm	859. industry	860. addition
861. movement	862. planets	863. shoulder	864. <b>wasn't</b>
865. engine	866. volume	867. current	868. compound
869. <b>value</b>	870. famous	871. modern	872. interesting
873. dollars	874. especially	875. expect	876. entered
877. particular	878. except	879. position	880. property
881. provide	882. indicate	883. supply	884. major
885. England	886. silent	887. observe	888. electric
889. insects	890. rather	891. compare	892. enjoy
893. consider	894. lifted	895. doctor	896. elements
897. process	898. suggested	899. <b>army</b>	900. necessary









901. View	902. Steel	903. huge	904. church		
905. total	906. important	907. sister	908. company		
909. western	910. office	911. doesn't	912. underline		
913. deal	914. radio	915. oxygen	916. Similar		
917. column	918. Sequence	919. contrast	920. effect		
921. <b>we'll</b>	922. death	923. plural	924. determine		
925. fair	926. wings	927. substance	928. conclude		
929. vocabulary	930. <b>thus</b>	931. Sugar	932. difficult		
933. match	934. division	935. repeated	936. adjective		
937. <b>SCOPE</b>	938. action	939. <b>various</b>	940. evening		
941. level	942. northern	943. arrived	944. <b>newcomer</b>		
945. forward	946. agreed	947. percent	948. capital		
949. factories	950. opposite	951. denominator	952. stretched		
953. molecules	954. triangle	955. located	956. British		
957. dead	958. create	959. congruent	960. afraid		
961. chance	962. march	963. <b>stand</b>	964. parallel		
965. born	966. actually	967. example	968. track		
969. cotton	970. wrong	971. settled	972. experience		
973. predict	974. excerpt	975. chart	976. diagram		
977. details	978. definition	979. prepared	980. allow		
981. knowledge	982. entire	983. southern	984. numeral		
985. workers	986. fear	987. exponent	988. solution		
989. printed	990. Washington	991. Greek	992. <b>terms</b>		
993. <b>tools</b>	994. <b>Mrs.</b>	995. wouldn't	996. suffix		
997. conditions	998. ahead	999. bought	1000. fluent		





Student	FF 1	FF 2	FF 3	FF 4	FF 5	FF 6	FF 7	FF 8	FF 9	FF 10	FF10-10-10





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Student	FF 1	FF 2	FF 3	FF 4	FF 5	FF 6	FF 7	FF 8	FF 9	FF 10	FF10-10-10

